

9th Eurasian Conference on Educational Innovation 2026 (ECEI 2026)

30 January - 2 February 2026 Da Nang City, Vietnam



(Updated) Participation Guideline

1. Official Languages

The official language of ECEI 2026 is English. All presentations, including Q&A sessions, must be delivered in English.

2. Guideline for Participants

2.1. Conference Venue and Time:

- **Location:** University of Science and Education - The University of Danang (UED-UD), Viet Nam
(459 Ton Duc Thang street, Hoa Khanh ward, Danang city, Viet Nam).
- **Time Zone:** Conference schedules are listed in Local Standard Time (GMT+7).

2.2. Conference Kit:

- A conference kit, containing the final program and name badge, will be provided to participants during check-in at the Registration/Information Desk.

2.3. Lunch Time:

- Lunch will be provided from 12:00- 12:30 p.m. on January 30, 2026 (GMT +7).

2.4. Banquet Time:

- The banquet entry time is from 17:50 to 18:10 on January 30, 2026 (GMT +7).

3. Guidelines for Presenters

3.1. Paper Sequence:

- Presenters and session chairs are required to adhere to the paper sequence as outlined in the Final Program. This ensures that participants can switch between sessions without missing any papers of interest.

3.2. Presentation Time:

- **Oral Presenters:** Each oral presenter is allocated 10 minutes: **7 minutes for the presentation and 3 minutes for discussion.**
- **Poster Presenters:** Each poster presenter is allocated 60 minutes.
- **Important Note:** Any content involving political statements, territorial claims, national symbols, or other sensitive issues is strictly prohibited in all presentations.

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3.3. Presentation Language:

- All ECEI 2026 papers must be presented in English.

3.4. Equipment:

- Notebook PCs and LCD projectors will be available in every session room. Please note that there will be no Internet connection or email login services. Presenters are requested to prepare their presentation files in MS PowerPoint format on a USB drive and upload the files to the PC in the session room before the session begins.

3.5. Special Requests:

- For any special requests, please contact the Conference Secretary Desk, session chairs, or any session aids.

Paper Presentation Guideline

1. Enrollment at the Conference Reception Desk:

- Participants must enroll at the registration counter with only the first paper ID. **The second paper ID does not need to be enrolled at the counter.**

2. On-Site Oral Paper Presentation:

- Each paper is allocated **10 minutes for presentation, including discussion time**. A maximum of 12 slides for the presentation is recommended. Presentation files should be **saved on a flash drive and brought to the conference** before the sessions begin.
- **Important Note:** Any content involving political statements, territorial claims, national symbols, or other sensitive issues is strictly prohibited in all presentations.

3. Online Oral Paper Presentation via Zoom Meetings (Remote):

- Each paper is allocated **10 minutes for presentation, including discussion time**. A maximum of 12 slides for the presentation is recommended. Online oral presentations should be conducted remotely via Zoom Meetings. Online presenters must change their display name to "Paper No. Full English Name" on **Zoom Meetings**.

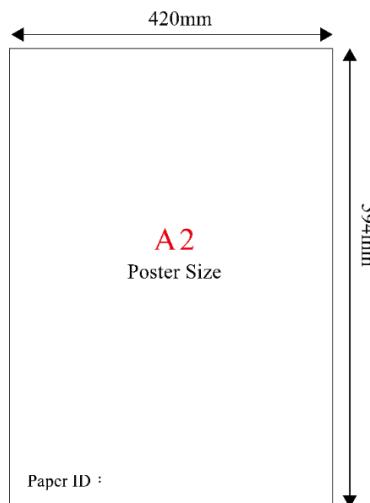
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4. On-Site Poster Paper Presentation:

- **Poster Size:** A2 (420mm × 594mm).
- Each on-site poster is allocated 1 hour for presentation. Please prepare your poster according to the specified format, print it out, and bring it to the conference for presentation. Oversized posters will not be accepted.
- **Important Note:** Any content involving political statements, territorial claims, national symbols, or other sensitive issues is strictly prohibited in all presentations.



5. Online Poster Submission:

- Presenters of poster papers are requested to submit a soft copy of the poster to the poster submission system. Submitted Posters will be viewed and displayed online.

6. Topic Description



Regular Topics/ Sessions

- A. Big Data in Educational Learning Analytics
- B. Digital and Virtual Learning Environments and Spaces
- C. Artificial Intelligence (AI) in Educational Applications

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- D. Educational Extended Reality (XR)
- E. Digital Literacy and Learning
- F. Pedagogical Uses of Digital Technology
- G. STEM Education and Curriculum Development
- H. Educational Technology
- I. ICT in Education
- J. E-Learning
- K. Innovative Testing and Evaluation
- L. Technology Use in Pre/In-Service Teacher Education
- M. Adult Education
- N. Distance and Online Education
- O. Emerging Technologies in Education
- P. Engineering in Education and Application
- Q. Human Computer Interactions
- R. K-12 Education
- S. University/College Education
- T. Cognitive, Affective, and Social Aspects of Teaching and Learning
- U. Teacher Training/Education
- V. Teaching/Learning Strategies
- W. Methodologies for Educational Research
- X. Knowledge and Learning Management Systems
- Y. Music/Pedagogical Issue
- Z. Other Fields about Emerging Technologies in Education
- IF. Invention and Design Fair